



**STUDENTS' FEEDBACK ANALYSIS**

**Academic year:** 2020-21

**Attended by :** I B.Pharmacy & Pharm D, II B.Pharmacy & Pharm D, III

B.Pharmacy & Pharm D, IV B.Pharmacy & IV Pharm D, V Pharm D, VI Pharm

and I & II M Pharm Students

Total Number of Responses: 482

**STUDENT'S FEEDBACK FORM 2020-21**

\* Indicates required question

1. Name : \*

\_\_\_\_\_

2. Reg. No : \*

\_\_\_\_\_

3. Program : \*

*Mark only one oval.*

Pharm D

M Pharmacy

B Pharmacy

4. Regulations : \*

*Mark only one oval.*

R15

R17

  
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Rudrampeta, Alamuru Post  
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# BALAJI COLLEGE OF PHARMACY

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Principal.t1@jntua.ac.in

8886630042

R19

R21

R23

5. Academic Year \*

*Mark only one oval.*

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022 - 2023

2017-2018

6. Content and sequence of courses in the curriculum.

*Mark only one oval.*

Excellent

Very Good

Good

Average

Poor

7. Balance of theoretical, practical and skill oriented courses in the curriculum.

*Mark only one oval.*


Excellent

Very Good

Good

Average

Poor

  
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8. Defining of objectives and outcomes of various courses in the curriculum.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

9. Ability of courses and their suitability to enhance analytical skills critical thinking and problems solving skills among students.


*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

10. Quality and students of prescribed Text/reference books for the various courses in the curriculum.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

  
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11. Adequacy of the curriculum to meet requirements of Industry/Organization/Field.

*Mark only one oval.*

Excellent

Very Good

Good

Average

Poor

12. Availability of Text/reference books in the Library of the Institution.

*Mark only one oval.*

Excellent

Very good

Good

Average

Poor

13. Relevance of the curriculum from competition Examinations point of view.

*Mark only one oval.*

Excellent

Very Good

Good

Average

Poor

14. Revision of curriculum and changes made to meet industry advances.

*Mark only one oval.*

Excellent

Very Good

Good

Average

Poor

  
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15. Overall rating of the curriculum

*Mark only one oval.*

- Excellent
- Very good
- Good
- Average
- Poor

  
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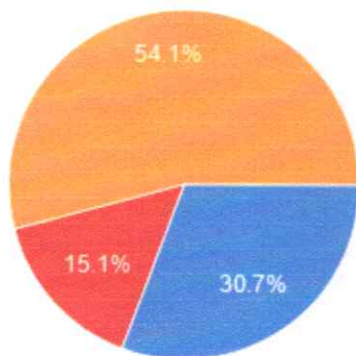
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## Responses:

Program :

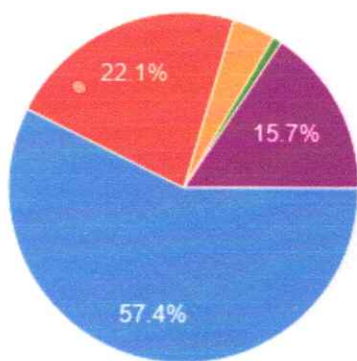
482 responses



- Pharm D
- M Pharmacy
- B Pharmacy

Content and sequence of courses in the curriculum.

479 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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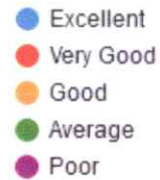
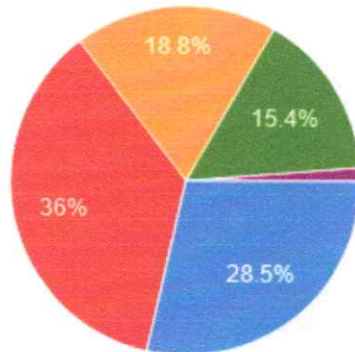
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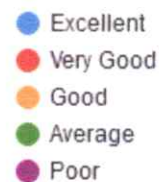
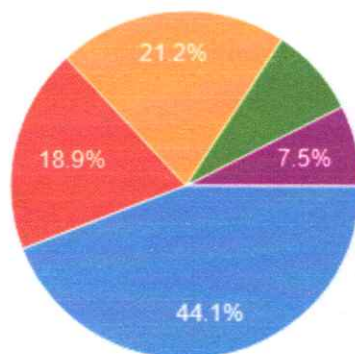
Balance of theoretical, practical and skill oriented courses in the curriculum.

480 responses



Defining of objectives and outcomes of various courses in the curriculum.

481 responses



  
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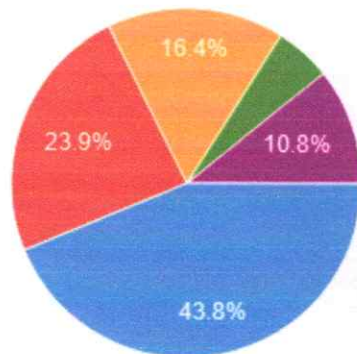
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Ability of courses and their suitability to enhance analytical skills critical thinking and problems solving skills among students.

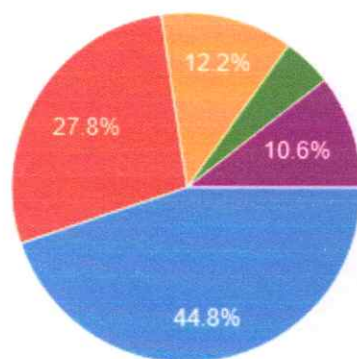
482 responses




- Excellent
- Very Good
- Good
- Average
- Poor

Quality and students of prescribed Text/reference books for the various courses in the curriculum.

482 responses



- Excellent
- Very Good
- Good
- Average
- Poor

  
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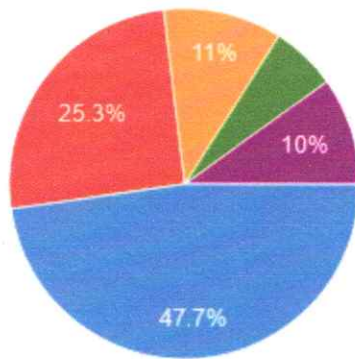
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Adequacy of the curriculum to meet requirements of Industry/Organization/Field.

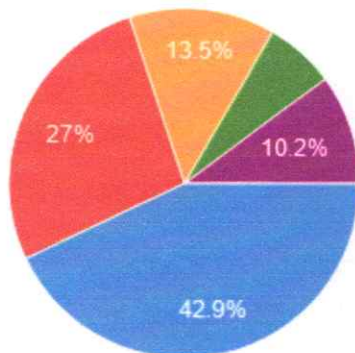
482 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Text/reference books in the Library of the Institution.

482 responses



- Excellent
- Very good
- Good
- Average
- Poor

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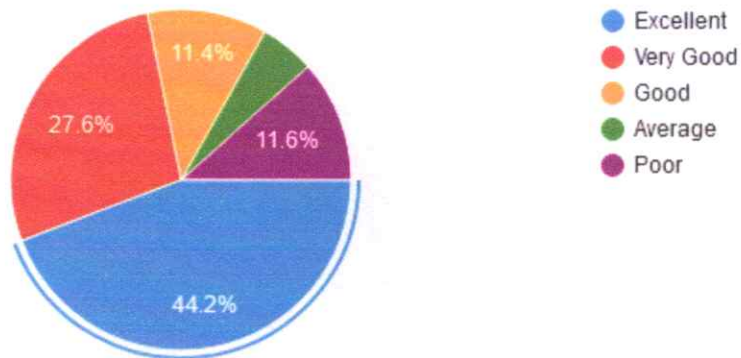
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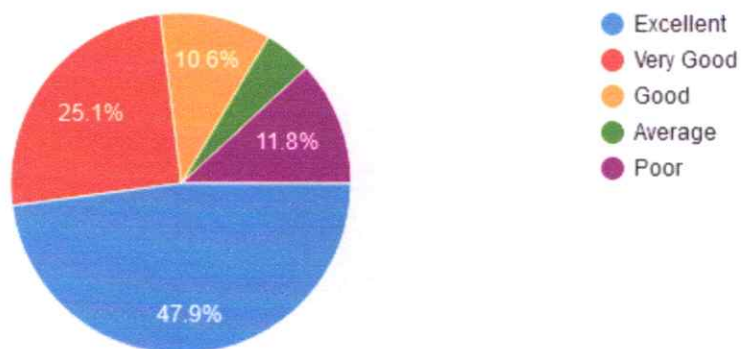
Relevance of the curriculum from competition Examinations point of view.

482 responses



Revision of curriculum and changes made to meet industry advances.

482 responses



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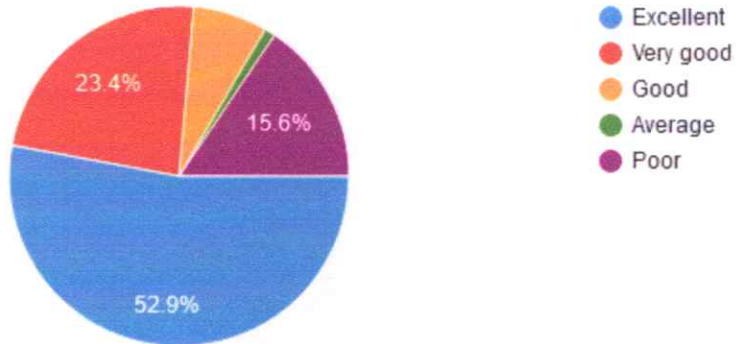
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## Overall rating of the curriculum

482 responses



  
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## Faculty Feedback



## FACULTY FEEDBACK ANALYSIS

**Academic year:** 2020-21

**Attended by :**

Total Number of Responses: 30

## FACULTY FEEDBACK FORM 2020-21

\* Indicates required question

1. Name : \*

\_\_\_\_\_

2. Employee ID- SBES \*

\_\_\_\_\_

3. Email ID \*

\_\_\_\_\_

4. Content of the syllabus and order of the \*  
courses introduced.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average

  
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5. Ability of the curriculum to focus on

\* various outcomes and Outcome Based Education (OBE)

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

6. Relevance of the curriculum to meet \* industrial requirements.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

7. Adequacy of the curriculum to import \* theoretical and practical knowledge to students.

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Average  
 Poor

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8. Quality and standard of the Text /

\* Reference books prescribed for the various courses.

Mark only one oval.

- Excellent  
 Very Good  
 Good  
 Average  
 poor

9. Ability of the curriculum to enhance employability skills of students.

Mark only one oval.

- Excellent  
 Very good  
 Good  
 Average  
 Poor

10. Revision and updating of the curriculum \*  
to keep abreast advances in the practice of profession.

Mark only one oval.

- Excellent  
 Very Good  
 Good  
 Average  
 poor

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11. Suitability of the curriculum to give \*  
practical orientation to students.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

12. Ability of the curriculum to inculcate \*  
research orientation and innovation  
among students.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

13. Overall rating of the curriculum \*

*Mark only one oval.*

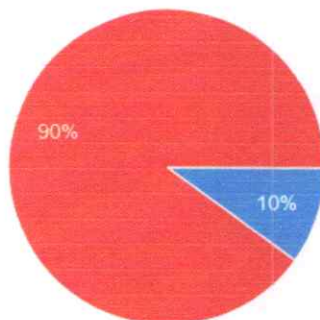
- Excellent  
 Very good  
 Good  
 Average  
 Poor

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Content of the syllabus and order of the courses introduced.

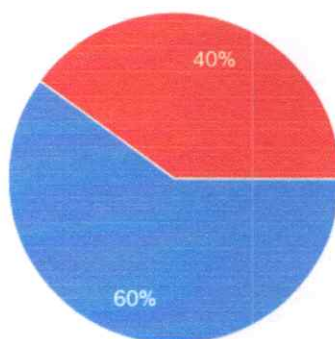
30 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Ability of the curriculum to focus on various outcomes and Outcome Based Education (OBE)

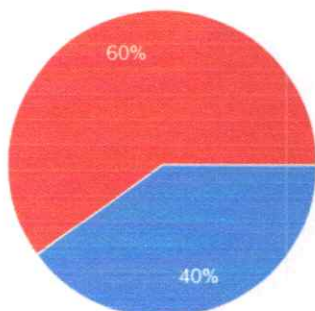
30 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Relevance of the curriculum to meet industrial requirements.

30 responses



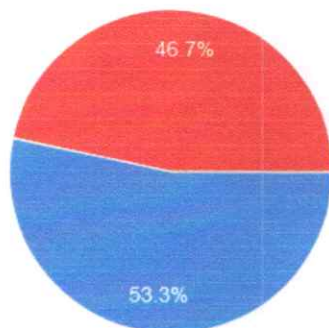
- Excellent
- Very Good
- Good
- Average
- Poor

  
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Quality and standard of the Text /  
Reference books prescribed for the  
various courses.

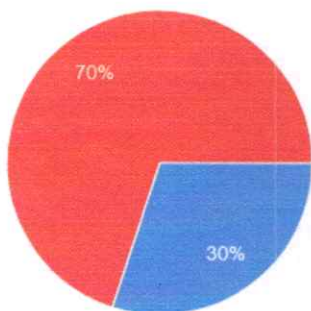
30 responses



- Excellent
- Very Good
- Good
- Average
- poor

Ability of the curriculum to enhance  
employability skills of students.

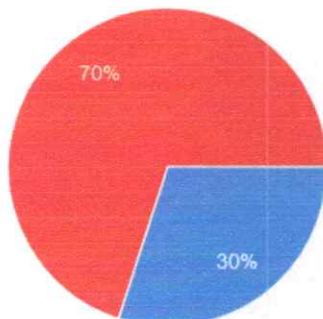
30 responses



- Excellent
- Very good
- Good
- Average
- Poor

Adequacy of the curriculum to impart  
theoretical and practical knowledge to  
students.

30 responses



- Excellent
- Very good
- Good
- Average
- Poor

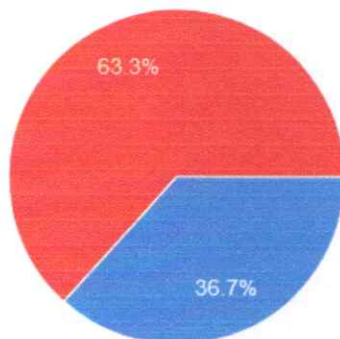
  
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Revision and updating of the curriculum to keep abreast advances in the practice of profession.

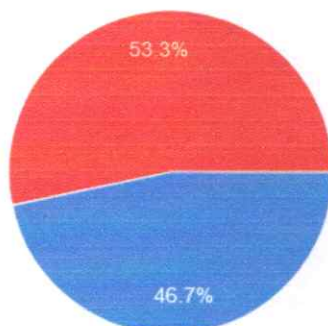
30 responses



- Excellent
- Very Good
- Good
- Average
- poor

Suitability of the curriculum to give practical orientation to students.

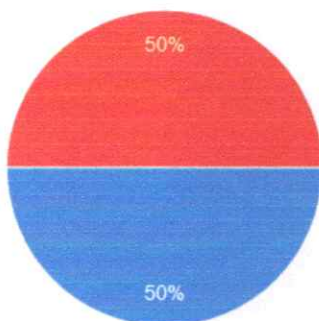
30 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Ability of the curriculum to inculcate research orientation and innovation among students.

30 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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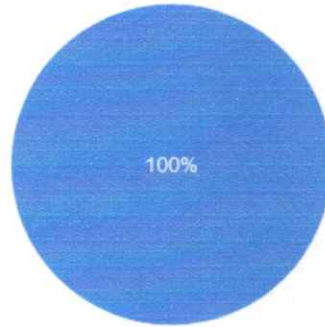
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## Overall rating of the curriculum

30 responses



- Excellent
- Very good
- Good
- Average
- Poor

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# Employer's Feedback



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## EMPLOYER'S FEEDBACK ANALYSIS

Academic year: 2020-21

Attended by :

Total Number of Responses: 10

# EMPLOYER'S FEEDBACK FORM 2020-21

\* Indicates required question

1. Name: \*

---

2. Knowledge and skills of the students in their domain /area / stream.


*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

3. Good Ability of students to undertake real time projects.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average



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4. Adequacy of the curriculum to enhance skills and values of students.

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Average  
 Poor

5. Practical exposure provided to students as parts of the curriculum.

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Average  
 Poor

6. Ability of the curriculum to bridge the gap between Industry and academics.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor



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7. Suitability of the curriculum to prepare graduates meets the requirements of Industry.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

8. Effectiveness of the curriculum in developing innovation and critical thinking.


*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

9. Overall rating of the curriculum

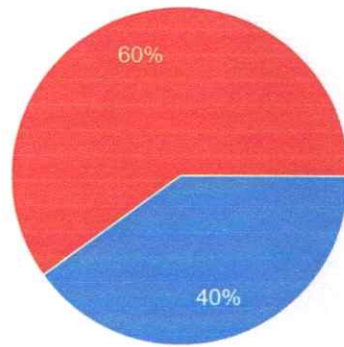
*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Average  
 Poor

  
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Knowledge and skills of the students in their domain /area / stream.

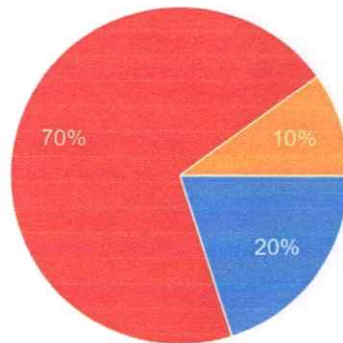
10 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Good Ability of students to undertake real time projects.

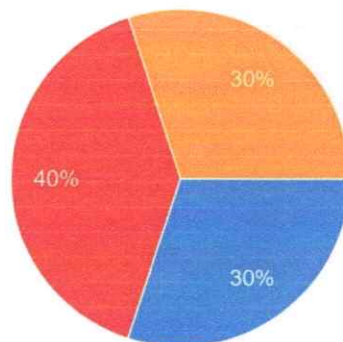
10 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the curriculum to enhance skills and values of students.

10 responses

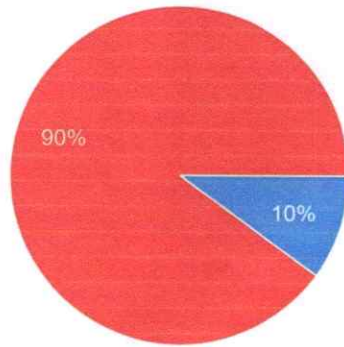


- Excellent
- Very good
- Good
- Average
- Poor

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Practical exposure provided to students as parts of the curriculum.

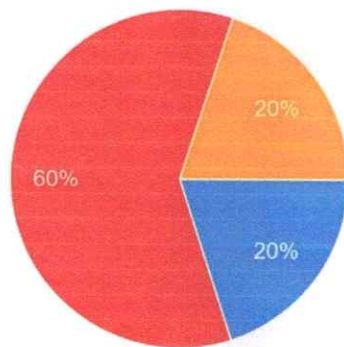
10 responses



- Excellent
- Very good
- Good
- Average
- Poor

Ability of the curriculum to bridge the gap between Industry and academics.

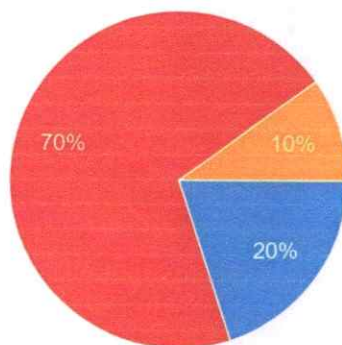
10 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Suitability of the curriculum to prepare graduates meets the requirements of Industry.

10 responses

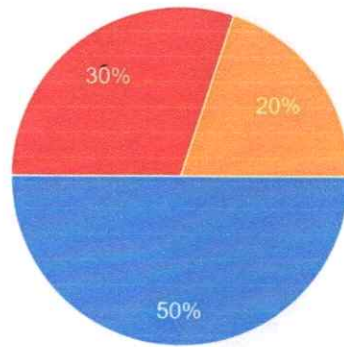


- Excellent
- Very Good
- Good
- Average
- Poor

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## Overall rating of the curriculum

10 responses



- Excellent
- Very good
- Good
- Average
- Poor

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# BALAJI COLLEGE OF PHARMACY

Approved by A.I.C.T.E. PCI New Delhi and Affiliated to J.N.T.U.A., Ananthapuramu

Sanapa Road, Alamuru (P), Rudrampeta, Ananthapuramu – 515002. (A.P.)

[www.balajipharmacy.ac.in](http://www.balajipharmacy.ac.in)

Principal.t1@jntua.ac.in

8886630042

## Alumni Feedback

**PRINCIPAL**  
Balaji College of Pharmacy  
Rudrampeta, Alamuru Post  
ANANTHAPURAMU.



## ALUMNI FEEDBACK ANALYSIS

**Academic year:** 2020-21

**Attended by :**

Total Number of Responses: 106

## ALUMNI FEEDBACK FORM 2020-21

\* Indicates required question

1. Name : \*

\_\_\_\_\_

2. Reg. No : \*

\_\_\_\_\_

3. Regulations : \*

*Mark only one oval.*

R13

R15

R17

R19

R21

R23

R14

4. Academic Year : \*

*Mark only one oval.*

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

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5. Program : \*

*Mark only one oval.*

- Pharm D  
 M Pharmacy  
 B pharmacy

6. Content and sequential order of the curriculum.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

7. Framing of course objectives and outcomes.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

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8. Availability of learning resources, physical and digital, in the Library to aid learning process.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

9. Standard and quality of text / reference books prescribed for the various courses.

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Average  
 Poor

10. Concepts, both theoretical and practical, introduced in the courses.

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Average  
 Poor

  
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11. Suitability of the curriculum to meet requirements of Industry.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

12. Relevance of the curriculum in the meeting the requirements for competitive examinations like PG CET, GPAT, NET etc.

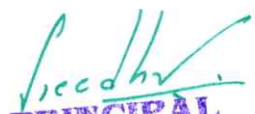
*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

13. Adequacy of the curriculum to meet employability requirements.

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

  
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14. Revision and updating of curriculum to incorporate changes in the practice of the profession.


*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

15. Overall rating of the curriculum.

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Average  
 Poor

  
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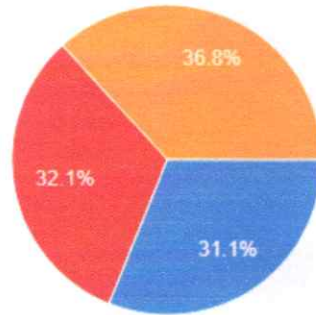
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Program :

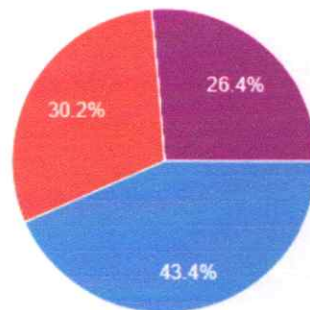
106 responses



- Pharm D
- M Pharmacy
- B pharmacy

Content and sequential order of the curriculum.

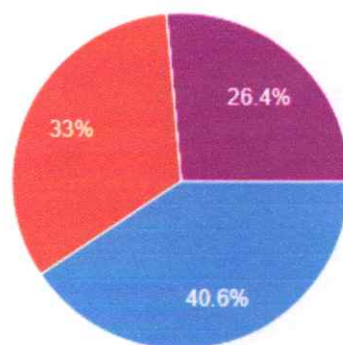
106 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Framing of course objectives and outcomes.

106 responses



- Excellent
- Very Good
- Good
- Average
- Poor

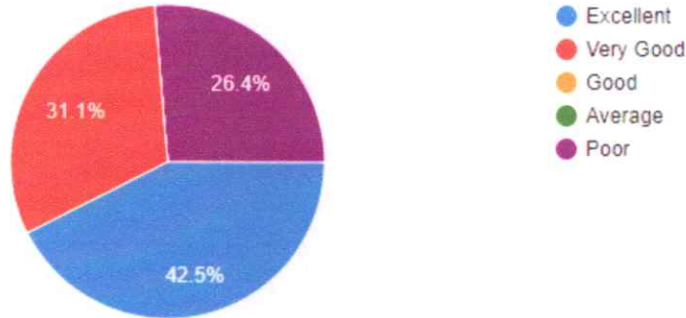
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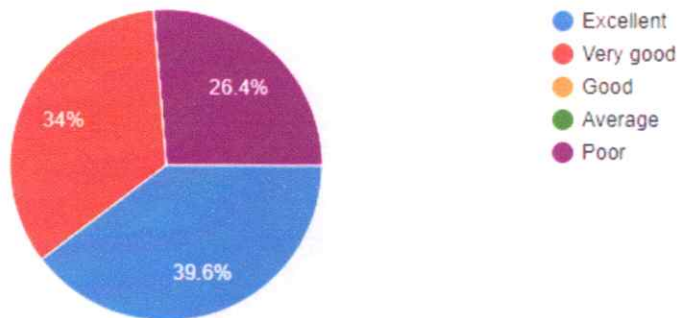
Availability of learning resources,  
physical and digital, in the Library to aid  
learning process.

106 responses



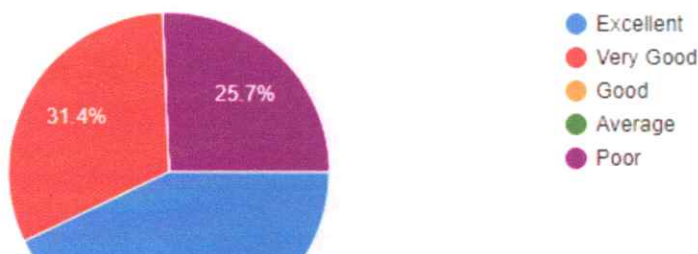
Standard and quality of text / reference  
books prescribed for the various  
courses.


106 responses



Concepts, both theoretical and practical,  
introduced in the courses.

105 responses



  
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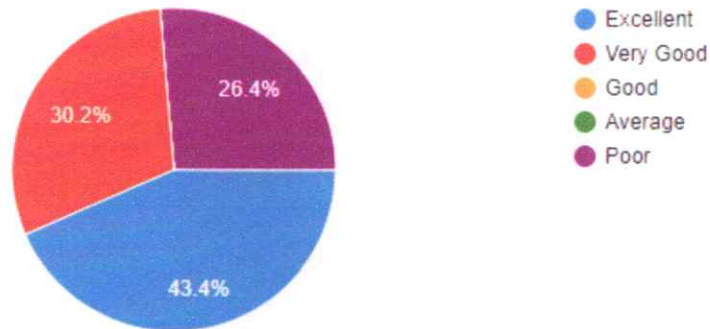
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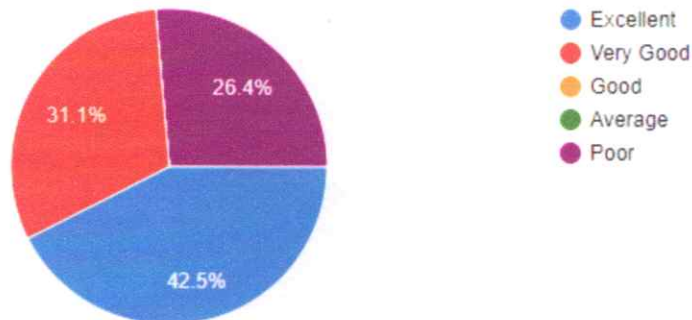
Suitability of the curriculum to meet requirements of Industry.

106 responses



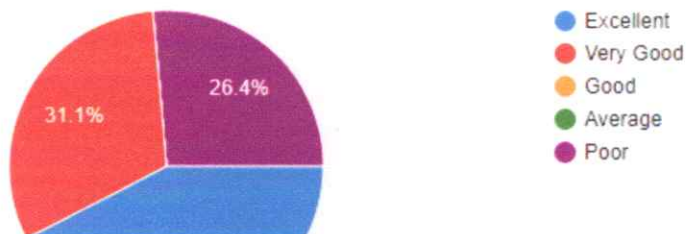
Relevance of the curriculum in the meeting the requirements for competitive examinations like PG CET, GPAT, NET etc.

106 responses



Adequacy of the curriculum to meet employability requirements.

106 responses



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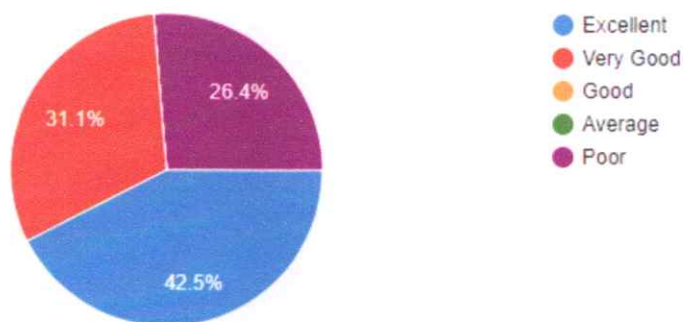
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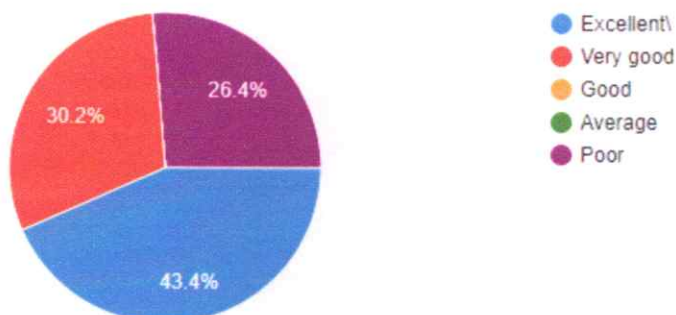
Revision and updating of curriculum to incorporate changes in the practice of the profession.

106 responses



Overall rating of the curriculum.

106 responses



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